Codebook to Accompany:

Powner, Leanne C., and Michelle G. Allendoerfer. 2008 (forthcoming). "Evaluating Hypotheses About Active Learning." *International Studies Perspectives*.

RIN: Record Identification Number (unique number assigned to each observation in order of scoring)

D: Days since lecture ("0" if discussion section meets on M/W; "1" if T/Th; "2" if F)

G: GSI (7 options, identities deleted for privacy)

MC: Multiple Choice Score (out of 5)

SA: Short Answer score (out of 5; half points possible)

Totalquiz: Total quiz score (out of 10)

Lecture: "1" if attended lecture on topic (on Wednesday, February 8, 2006); "0" otherwise

Reading: "1" if completed Bueno de Mesquita and Allison reading on bureaucratic politics; "0" otherwise

Section: "1" if attended discussion section on bureaucratic politics; "0" otherwise

CabPres: "1" if student played the role of President or Cabinet Member in activity; "0" otherwise

Level: Self-identification of class year (Freshman; Sophomore; Junior; Senior)

Classyear: "1" if Freshman; "2" if Sophomore; "3" if Junior; "4" if Senior

Treatment: "0" if Control (no discussion on bureaucratic politics); "1" if discussion; "2" if simulation

Grader: Identifies which co-author graded the short answer portion of the assessment ("1" if Leanne; "2" if Michelle)

Honors: "1" if honors section; "0" otherwise

Treatment2: Identifies students exposed to the simulation ("1" if simulation; "0" if discussion; "missing" if control)

Treatment3: Identifies students exposed to any treatment ("1" if discussion or simulation; "0" if neither)

IVroleplay: "1" if simulation; "0" if no treatment; "missing" if discussion

IVdisc: "1" if discussion; "0" if no treatment; "missing" if simulation

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G1: "1" if GSI 1; "0" otherwise G2: "1" if GSI 2; "0" otherwise G3: "1" if GSI 3; "0" otherwise G4: "1" if GSI 4; "0" otherwise G5: "1" if GSI 5; "0" otherwise G6: "1" if GSI 6; "0" otherwise G7: "1" if GSI 7; "0" otherwise

Control: "1" if honors; "0" if control, not honors; "missing" otherwise

Termt: Number of terms the GSI has taught PS160