Form C-Green Revised 10/2003

## FACULTY EVALUATION QUESTIONNAIRE

## (At least 20 minutes should be allowed for the administration of the questionnaire. Thank you.)

To the student:

By vote of the faculty, all members of the faculty are required to submit at least two sets of student evaluations, together with a summary statement, in each academic year to their chairperson. The chairperson will forward these to the Vice President for Academic Affairs, who will share them with the Committee on Teaching Staff and Tenure in review of personnel recommendations. In addition, some sets of student evaluations are retained for review by the faculty member but are not submitted to the chairperson or VPAA. Evaluations will be kept strictly confidential and will not be read by faculty members until after grades are submitted.

Name of Faculty If more than one	faculty member taught	course, list each and	cite responses for each pa	rticipant.	
Department	Political	Science	Date_	12/1/2008	
Title and Numbe	er of Course	intractional	Cooperation	12/1/2008 PSCI 229	
I. CHAI			AND THE TEACHING		
1.	Is she/he actively he	elpful when student	ts have difficulty?	l elpful	
2.	Does she/he appear	sensitive to studen	ts' feelings and problems	?	
•	Unaware		Respo	nsive	
3.	Was she/he flexible	?		•	
	Rigid		Fle	exible	
4.	Does she/he make s	tudents feel free to :	ask questions, disagree a	nd express their ideas?	
	Intolerant	<u> </u>	Encourages Student	Ideas	•
5.	Is she/he fair and in	npartial in her/his d	lealings with the students	s?	
	Unfair		/	Fair	
6.	Does she/he respect	students, recognizi	ng their dignity and integ	grity?	
	Disrespects	· · · · ·	Res	pects	
7.	Does she/he tell stud	lents when they hav	ve done particularly well?	?	
	Never	N	Alv	ways	

	<u>.</u>	<u> </u>		/	introduce ir			
Dwe	lls on Ob	vious			Introduces	Interestir	ig Ideas	,
Is sh	e/he inte	rested in t	he subject?	I				
Seen	ns Uninte	rested			.   .   	Seems In	erested	
Does	she/he 1	ise enough	examples o	r illus	trations to c	larify th	e material	?
None	;	-				· V .	Many	-
Does	she/he p	oresent ma	terial in a w	ell-or	ganized fast	ion?	/	
L Disor	ganized					Well-or	anized	
	- -	*1	(1° - 0					•
	ne/ne 10	llow an ou				1		
Not a	t all					Very	Closely	
Does	she/he p	ut the ma	terial across	in an	interesting	way?	1	
Dull		ļ	V		<u> </u>	Very Inte	resting	
	idering ( e your ra	• •	, how would	l you r	ate this pro	fessor?		
Very	Bad	Poor	Fair	Good	(Very G	ood	Excellent	t
					Consection Marcon and and			
RACTE	RISTIC	S OF THE	COURSE	·	Construction of the second			
			COURSE e course clea	ır?		1		
	he objec			ır?		L	Clear	
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Are t Uncle Is the Too N Was t Too E Are t Unfair Are th Unfair	he objec ar amount fuch he assig asy ne tests f ne grade	tives of the	e course clea		ate for the c	redit rec Too Too D	eived?	
Are t Uncle Is the Too N Was t Too E Are t Unfair Are t Unfair How v Poor	he objec ar amount fuch he assig asy ne tests f he grade	tives of the of work r ned readin air? s assigned ou rate the	e course clea	n of th	ate for the c	redit rec Too Too D	eived?	· · ·

### GENERAL EVALUATION

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# 1. For what reason did you think that it was important to you to register for this course? (Check as many answers as apply; additional comments are welcome.)

- <u>,</u> a. Graduation requirements
  - b. Required for major or
    - prospective major
  - c. Personal interest
- $\sqrt{-1}$  C. I CISONAI Interest
- \_ d. To fill a time slot

- e. To maintain grade point average
- \_\_\_\_\_f. Course recommended
- \_\_\_\_g. Professor recommended
- h. Other

2. What do you consider to be the strengths of this professor?

Well organized. Intrested in the subject. Understands what problems studiets might have with the material.

3.

What do you consider to be the weaknesses of this professor?

Lectures were boring at times; but the topic might have been boring as well.

4.

A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

	Studi	rts	alw	ans	asked	what	we t	thought	a paint	article	١.
v	hether	WL	tha	right	their	arguments	plaus	ille or	net.	Always	fru
f	e C/	nallen	sr.	57	Ais agree	orguments e vith	works	s we	rust.		

5.

Do you have any additional comments?

Some of the articles we read were boring and long-winded.

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## FACULTY EVALUATION QUESTIONNAIRE

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Duralle on O			Intro	duces Int	eresting Ideas			
Dwells on Ol	bvious		muot	Inces mu	creating roous			
Is she/he into	erested in the	e subject?		I				
Seems Uninto	erested	·		See	ms Interested			
		_			·	19		
Does she/he	use enough e	examples or	illustration	is to clar	ify the materia	11.i		
None			<u> </u>		Many			
Does she/he	present mate	rial in a we	ll-organize	d fashio	n? /			
Dues sile/de								
Disorganized	l			W	ell-organized			
Did she/he fo	ollow an outl	ine?		1				
	ļ				Very Closely			
Not at all					-	•		
Does she/he	put the mate	rial across	n an intere	esting wa	ı <b>y?</b>			
 Dull		Y	<u> </u>	Ve	ry Interesting			
Considering		how would	you rate th	is profes	ssor:			
(Circle your )	rating.)							
Very Bad	Poor	Fair (C	Jood V	Very Goo	od Excelle	nt		
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RACTERISTIC	CS OF THE	COURSE						
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Unclear	ectives of the	course clea						
Are the obje	ectives of the	course clea		r the cre	dit received?			
Are the obje	ectives of the	course clea		r the cre		•		
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Are the obje	ectives of the	course clea		r the cre	dit received?			
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Are the obje	ectives of the	course clea			dit received? Too Little	•		
Are the obje	ectives of the	course clea			dit received? Too Little	•		
Are the obje	ectives of the	course clea	n of the tex	ctbook to	dit received? Too Little Too Difficult Fair Fair the course? Excellent	d wow woto	fbic course	52
Are the obje	ectives of the	course clea	n of the tex	ctbook to	dit received? Too Little Too Difficult Fair Fair the course?	d you rate	this course	

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### III. GENERAL EVALUATION

\_\_\_\_ c. đ.

# 1. For what reason did you think that it was important to you to register for this course? (Check as many answers as apply; additional comments are welcome.)

\_\_\_\_\_a. Graduation requirements

prospective major

Personal interest

To fill a time slot

Required for major or

- e. To maintain grade point average
- f. Course recommended
  - \_\_\_\_ g. Professor recommended
- \_\_\_\_ h. Other \_\_\_

2. What do you consider to be the strengths of this professor? Very knowledgeable about the subjects related Matter Has a organized & eloquent. expensely smart and always well-prepared.

3. What do you consider to be the weaknesses of this professor? Can some times be blunt and not very open to responses from students. Date

4. A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

The student-mogeneous relationship was not exactly one of my better experiences at the college. She could be a bit more open to heaving students' ideas & comments.

5. Do you have any additional comments?

It was a difficult course, but a great rearning experience. Form C-Green Revised 10/2003

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### FACULTY EVALUATION QUESTIONNAIRE

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		Member		POWNER					 
If more that	n one í	faculty member	taught course,	list each and c	cite responses fo	or each particip	ant.		
Departmen	nt <u>Po</u>	DLItical	Sciev	1 CR		_ Date			 
Title and N	lumbe	r of Course	Intern	attonel	cappe	ration			 
I. (	CHAR	ACTERISTIC	S OF THE P	ROFESSOR A	AND THE TEA	ACHING			
1	l.	Is she/he acti	vely helpful v	vhen students	have difficulty	/?			
		 Not Helpful	· · · · · · · · · · · · · · · · · · ·	<u> </u>	A	ctively Helpful			
2	2.	Does she/he a	appear sensiti	ve to students	s' feelings and j	problems?			
		Unaware				Responsive			
3	3.	Was she/he f	lexible?				· .		
		Rigid		<u>*</u>		Flexible			
4	<b>.</b> .	Does she/he r	nake students	feel free to a	sk questions, d	isagree and ex	press their i	deas?	
		Intolerant		×	Encourages	s Student Ideas			
5	•	Is she/he fair	and impartia	l in her/his de	alings with the	e students?			
		Unfair		LX	<u> </u>	- Fair			
6	•	Does she/he r	espect studen	ts, recognizin	g their dignity	and integrity?			
		L Disrespects		<u> </u>		Respects			
7	•	Does she/he t	ell students w		e done particul	arly well?			
		Never	<u> </u>	<u>×</u>	l	Always			

	Does she/he demonstrate originality and introd	
	Dwells on Obvious Intro	duces Interesting Ideas
9.	Is she/he interested in the subject?	
	Seems Uninterested	Seems Interested
10.	Does she/he use enough examples or illustration	ns to clarify the material?
	None	Many
11.	Does she/he present material in a well-organize	d fashion?
	Disorganized	Well-organized
12.	Did she/he follow an outline?	
	Not at all	Very Closely
12	Does she/he put the material across in an intere	
13.		
	Dull	Very Interesting
14.	Considering everything, how would you rate th (Circle your rating.)	is professor?
	Very Bad (Poor) Fair Good V	Very Good Excellent
1.	Are the objectives of the course clear?	
1.	Are the objectives of the course clear?	Clear
	Unclear	
2.	Unclear Us the amount of work required appropriate for	the credit received?
2.	Unclear Unclear Is the amount of work required appropriate for I Too Much	the credit received?
3.	Unclear Unclear Is the amount of work required appropriate for Too Much Was the assigned reading difficult?	the credit received? Too Little
3.	Unclear Unclear Is the amount of work required appropriate for Too Much Was the assigned reading difficult? Too Easy	the credit received? Too Little
2. 3.	Unclear   Is the amount of work required appropriate for   Too Much   Was the assigned reading difficult?   Too Easy   Are the tests fair?   Unfair   Are the grades assigned fairly?	the credit received? Too Little Too Difficult Fair UP TO THIS POINT, I ONLY
2. 3. 4.	Unclear Unclear Is the amount of work required appropriate for Too Much Was the assigned reading difficult? Too Easy Are the tests fair? Unfair	Too Little Too Difficult Fair UP TO THIS POINT, I ONLY LONG ONE GRADE IN THIS
2. 3. 4.	Unclear   Is the amount of work required appropriate for   Too Much   Was the assigned reading difficult?   Too Easy   Are the tests fair?   Unfair   Are the grades assigned fairly?	the credit received?         Too Little         Too Difficult         Fair         UP TO THIS POINT, I ONLY         Fair         Fair         Fair         CLASS
1. 2. 3. 4. 5.	Unclear   Is the amount of work required appropriate for   Too Much   Was the assigned reading difficult?   Too Easy   Are the tests fair?   Unfair   Are the grades assigned fairly?   Unfair	the credit received?         Too Little         Too Difficult         Fair         UP TO THIS POINT, I ONLY         Fair         LIP TO THIS POINT, I ONLY         Fair         CLASS

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#### ш. GENERAL EVALUATION

### 1. For what reason did you think that it was important to you to register for this course? (Check as many answers as apply; additional comments are welcome.)

- Graduation requirements a.
- Required for major or
- prospective major
- Personal interest с.
- To fill a time slot d.

- To maintain grade point average e.
- Course recommended f.
- \_\_\_\_g. Professor recommended
- h. Other

2. What do you consider to be the strengths of this professor?

She seems to know the material.

3. What do you consider to be the weaknesses of this professor?

she is confusing when explaining. She is not very clear when giving examples / lectures.

4.

A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

5. Do you have any additional comments?

amount of reading for each class was to much. It would have been better if she selected the most interesting readings rather than giving us too much. She could also present the reading more The interesting in class.

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N	Member Lanne	Chinar			
Name of Faculty		<u> </u>		1,	· · · · · · · · · · · · · · · · · · ·
It more than one f	aculty member taught	course, list each and	cite responses i	or each participa	int.
Department	olitical Scie	nce		_ Date_])	-/1/08
Title and Numbe	r of Course <u><u></u>5</u>	21229	Ent'l Co	p., Urg.	, + Integ.
I. CHAR	ACTERISTICS OF 1	THE PROFESSOR	AND THE TE	ACHING	
1.	Is she/he actively he	elpful when students	s have difficult	y? 🔨 .	
	Not Helpful		A	ctively Helpful	
2.	Does she/he appear	sensitive to students	s' feelings and	problems?	
	Unaware		<u> </u>	Responsive	
3.	Was she/he flexible	?		$\sim$	
	Rigid		ļ	Flexible	
4.	Does she/he make st	udents feel free to a	sk questions, d	isagree and exp	press their ideas?
	Intolerant		Encourage	s Student Ideas	
5.	Is she/he fair and in	partial in her/his de	ealings with the	e students?	
	Unfair	X		- Fair	
6.	Does she/he respect	students, recognizin	g their dignity	and integrity?	
	Disrespects			Respects	
7.	Does she/he tell stud	ents when they have	e done particul	arly well?	
	Never		Į	Always	

		<u> </u>		Introduce	s Interesti	ng Ideas		
	Dwells on Obv	/10US		maouuce	5 microsta	18,10000		
9.	Is she/he inter	ested in the	e subject?		<u>``X</u>		÷	
	Seems Uninter	ested			Seems In	terested		
10.	Does she/he u	se enough e	examples or	illustrations to	clarify th	e material?		
	None				- 1	Many		
11.	Does she/he p	resent mate	erial in a we	ll-organized fa	shion?			
	Disorganized	<u> </u>			Well-or	ganized		
12.	Did she/he fol	low an outl	ine?		<b>、</b>	ŧ		
	Not at all				Very	Closely		
13.	Does she/he p	ut the mate	rial across i	n an interestin	g way?	I		
	Dull			/	Very Int	eresting		
					-	U		
14.	Considering e (Circle your ra	verything, iting.)	how would y	you rate this p	rofessor?			
	Very Bad	_		. (	Gard	Excellent		•
	V CI Y Dati	Poor	Fair G	ood (Very	Good)			
	•			ood Very	Good			
CHA	RACTERISTICS			ood (Very	Good			
	•	S OF THE (	COURSE					
	RACTERISTICS	S OF THE (	COURSE			Clear		
1.	Are the object	S OF THE (	COURSE course clear	?		Clear		
1.	Are the object	S OF THE (	COURSE course clear	?	credit re	Clear		
1. 2.	Are the object Unclear Is the amount	S OF THE (	COURSE course clear quired appr	?	credit re	Clear ceived?	•	
1. 2.	Are the object Are the object Unclear Is the amount Too Much	S OF THE (	COURSE course clear quired appr	?	credit re	Clear ceived?		
1. 2. 3.	Are the object Are the object Unclear Is the amount Too Much Was the assig	S OF THE (	COURSE course clear quired appr	?	credit re	Clear ceived?		
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1. 2. 3.	Are the object Are the object Unclear Is the amount Too Much Was the assign Too Easy	S OF THE ( tives of the of work re ned reading	COURSE course clear quired appr	?	credit re	Clear ceived?  oo Little  Difficult		
1. 2. 3.	Are the object Are the object Unclear Is the amount Too Much Was the assign Too Easy Are the tests f Unfair Are the grade	S OF THE ( tives of the of work re ned reading	COURSE course clear quired appr	?	credit re	Clear ceived?  oo Little  Difficult		
1. 2. 3.	Are the object Are the object Unclear Is the amount Too Much Was the assign Too Easy Are the tests f Unfair Are the grade Unfair	S OF THE ( tives of the of work re ned reading	COURSE course clear quired appr g difficult? , fairly?	? opriate for the		Clear ceived?  oo Little  Difficult Fair Fair		
1. 2. 3. 4.	Are the object Unclear Is the amount Too Much Was the assign Too Easy Are the tests f Unfair Are the grade Unfair How would yo	S OF THE ( tives of the of work re ned reading	COURSE course clear quired appr g difficult? , fairly?	? opriate for the		Clear ceived? bo Little Difficult Fair Fair ourse?		
CHA 1. 2. 3. 4. 5.	Are the object Unclear Is the amount Too Much Was the assign Too Easy Are the tests f Unfair Are the grade Unfair How would yo Poor	S OF THE ( tives of the of work re ned reading fair?	COURSE course clear quired appr g difficult? , fairly?	opriate for the		Clear ceived?  oo Little  Difficult  Fair Fair ourse?  xcellent		
1. 2. 3. 4.	Are the object Unclear Is the amount Too Much Was the assign Too Easy Are the tests f Unfair Are the grade Unfair How would yo	S OF THE ( tives of the of work re ned reading fair?	COURSE course clear quired appr g difficult? , fairly?	opriate for the		Clear ceived?  oo Little  Difficult  Fair Fair ourse?  xcellent	ou rate this	5 COL

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#### Ш. **GENERAL EVALUATION**

### 1. For what reason did you think that it was important to you to register for this course? (Check as many answers as apply; additional comments are welcome.)

с.

d.

- Graduation requirements Required for major or
- prospective major Personal interest

To fill a time slot

- To maintain grade point average e.
- Course recommended
- Professor recommended
- Other

2.

What do you consider to be the strengths of this professor? VIM Knawledgeble + interested on the topic

3.

What do you consider to be the weaknesses of this professor? Sometimes to harsh with incorrect answers.

4.

5.

A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

Most individuals were respected, but a times seemed to have little patience with particular individuals.

Do you have any additional comments?

Good class, learned a lot that I feel will nour on with me.

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	culty Member	Powner taught course, list each and cite responses for each participant.
II more man	one faculty member	aught course, list each and cite responses for each participant.
Department	PoliHcal	Science Date 12-1-08
Title and N	umber of Course	International Cooperation 229
I. C.	HARACTERISTIC	CS OF THE PROFESSOR AND THE TEACHING
1.	Is she/he acti	ively helpful when students have difficulty?
	Not Helpful	Actively Helpful
2.	Does she/he a	appear sensitive to students' feelings and problems?
	Unaware	Responsive
3.	Was she/he f	lexible?
	Rigid	Flexible
4.	Does she/he r	make students feel free to ask questions, disagree and express their ideas?
	Intolerant	Encourages Student Ideas
- 5.	Is she/he fair	and impartial in her/his dealings with the students?
	Unfair	/ Fair
6.		respect students, recognizing their dignity and integrity?
	Disrespects	Respects
7.	Does she/he to	ell students when they have done particularly well?
	Never	Always

Dwells on Ol			Introduce	s Interesti	ng meas		
Jwens on Or	Jv10u5		111104400				
s she/he int	erested in the	subject?					
				Seems I	terested		
Seems Uninte	erested			Scenis 1	neresteu		
Does she/he	use enough ex	camples or ill	ustrations to	clarify t	ie materi	al?	
	<u> </u>						
None ·					Many		
)oes she/he	present mater	rial in a well-o	organized fa	shion?			
Disorganized			•	Well-o	rganized		
Did she/he fo	ollow an outli	ne?					
Not at all				· Very	Closely		
loss shothe	put the mater	ial across in a	an interestin	g wav?			
JUCS SHE/HE	Put the mater	141 401 033 111 4					
Dull				Very In	teresting		
-			d OVersi	Good	Evcalla	nt	
/ery Bad		Fair Goo OURSE	od Very	Good	Excelle	nt	
Very Bad	Poor I	OURSE	od Very	Good	Excelle	nt	
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### I. GENERAL EVALUATION

## 1. For what reason did you think that it was important to you to register for this course? (Check as many answers as apply; additional comments are welcome.)

- \_\_\_\_\_a. Graduation requirements
- \_\_\_\_\_b. Required for major or
- prospective major
- $\underline{\checkmark}$  c. Personal interest
- \_\_\_\_\_ d. To fill a time slot

- \_\_\_\_\_e. To maintain grade point average
- f. Course recommended
- \_\_\_\_ g. Professor recommended
- \_\_\_\_h. Other \_\_\_\_\_

What do you consider to be the strengths of this professor?

she is very passionale about international cooperation and she is very willing to take one-on-one time to help students when they are having difficulties,

3. What do you consider to be the weaknesses of this professor?

sometimes the dass needs a little more structure and explanation. Some of the concepts are difficult to grasp when reading them for the first time so if we went over basic in class before reading it would be helpful.

4.

2.

A classroom open'to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

We were encouraged to have opinions about the articles we discussed and to critically critique them.

5. Do you have any additional comments?

I learned a lot but it would be very helpful to 90 over modeling format at the beginning of the semester. The questions with the readings were also very helpful especially with the more complex articles.

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